

## T2 Overview: The initial assessment and management of the trauma patient

### Trauma Module

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#### T2 overview (Handout)

This handout accompanies the EdWISE Trauma sub-module T2 simulation session, the initial assessment and management of the trauma patient. We hope that this is a useful reference guide for you and a memory trigger of your time at the session. This handout includes notes covering the presentation. It does not cover the specific facilitated feedback given on the day, as this is very team dependent. Use this handout to trigger memories to allow you to reflect on the session as a whole.

We have split up our objectives into clinical and non-technical skill objectives.

#### Clinical practice

Initial assessment of the trauma patients, which will include

- Primary Survey
- DRS-CACBCDE approach. This approach is a slight modification of the traditional ABCDE approach due to certain differences and pitfalls that can occur in trauma. As with ABCDE it is a treat as you find approach.
- Recognition of the severity of trauma
- Imaging as part of the primary survey
- Trauma series X-rays – what these are and how to interpret them
- “e-FAST” ultrasound scanning
- Secondary Survey
- What to look out for and what not to miss
- Importance of documentation – what you have done and what still needs to be done

#### The 7 Non-Technical Team Tasks

- Plan and Prepare
- Assemble the correct team
- Manage resources
- Manage people
- Provide leadership/followership and support
- Monitor and evaluate
- Communicate effectively

## The BAT call

Once a BAT call comes through, or the unexpected patient arrives in the emergency department, preparation, planning and assembling the right team needs to occur in an efficient manner to manage the trauma patient.

Based on the BAT call, or pre-arrival notification, the environment and equipment need to be rapidly prepared for the expected patient and predicted injuries based on the information provided.

**Staff** – activate a trauma call and notify other services as required e.g. paediatrics, surgery, anaesthetics, obstetrics, radiology or others as required.

**Drugs** - fluids, intubating/analgesia drugs and blood.

**Equipment** - airway, pelvic binders (consider putting on the bed prior to arrival), ultrasound.

**Department** - secure the rest of the department as much as possible, delegating staff to monitor the other patients.

Remember in paediatrics to calculate the estimated weight, drug doses and equipment sizes.

A structured team approach is the ideal management strategy for dealing with major trauma, although this will vary significantly between hospitals, and within hospitals depending on the available resources. Knowing and following pre-prepared trauma plans will create a coordinated approach.

One version of a trauma team may include -

A medical and nursing team leader, who will provide direction and situational awareness, with overall command and control of the trauma team.

An airway doctor and nurse to provide airway management of the patient, in the awake patient they will often provide reassurance to the patient and gather the AMPLE history.

A circulation doctor and nurse to obtain IV access, take bloods and often will prepare drugs and IV fluids for the ongoing management of the patient.

A procedural doctor and nurse to perform required procedures on the patient such as inserting chest drains.

This is only one of many models of trauma team styles, some important factors include allocating roles, providing team leadership and communicating effectively as a coordinated team.

## The Primary Survey

The Primary survey is a rapid initial assessment of the patient. The aim is to recognise and treat life-threatening conditions within the first 5-10 minutes.

As with the assessment of any unwell patient in the Emergency Department, a structured approach is vital. This gives you a framework to help assess and begin treatment but also makes it less likely that you will miss anything.

Whilst the primary survey is being conducted a member of the trauma team should be attaching monitoring to the patient: ECG monitoring; non-invasive blood pressure monitoring; a saturation probe and end tidal carbon dioxide sensor, if the patient is intubated.

Many people have moved towards a DRS CACBCDE approach to the trauma patient, with the first C meaning looking for and stopping any exsanguinating haemorrhage. As with many updates in trauma care this has come from combat trauma. This may still have relevance in civilian traumas, especially in this age of knives, guns and terrorism.

**Danger** – Traumas can be messy and involve taking imaging during the primary survey. To this end remember to wear PPE and lead gowns to protect yourself and your team from blood, body fluids and radiation.

**Responsiveness** – This may help you to quickly have an idea of how unwell the patient is. Can they speak? Do they understand? Do you need an interpreter? This quick check of responsiveness may help you to assess the airway and also their AVPU or GCS scores. If the patient is able to speak coherently, without added sounds and with a normal volume then they have a patent airway; enough of a tidal volume to speak in a full sentence; enough perfusion to their brain to support their hearing, thinking and communication centres as well as a pretty well functioning brain.

**Shout for help** – Some trauma patients will require specialist intervention to treat their injuries. If you are working at a hospital that has these specialties, you must keep in mind that early intervention is key and help (when and where appropriate) should be considered. The when and where will depend on skills and experience of your team, the complexity of the patient and also on the geography and capabilities of your hospital. If a major trauma patient is not at a major trauma centre, early involvement of the Medical Retrieval Unit may be required.

**Catastrophic external haemorrhage** - If someone is bleeding profusely from the stump of a leg that has been traumatically amputated, it may be that by the time you progress through A and B that they may have lost their circulating volume and expired on you. In these cases it is thought to be worth stopping this bleeding before assessing A. In a hospital environment, where you have multiple members of staff, it is likely that you will be able to assess A and deal with the catastrophic haemorrhage with simple direct pressure and elevation at the same time.

**Airway** is also combined with **c**. This is because stabilisation or control of the cervical spine is important in many trauma patients. Oversight of this can result in catastrophic damage, morbidity and mortality. It is a small c as protection or securing of the airway take precedence over the cervical spine. There is

no point in having a well-protected cervical spine in a patient who dies of an obstructed airway! A trauma patient should be greeted with the “trauma handshake” until a C-spine injury is excluded. A can be rapidly assessed in a brief conversation with the patient. The AMPLE history should be obtained as early as possible in trauma assessment. After the airway team is happy with A+B they may be in a good position to take the AMPLE history. A is always a good point to deliver some high flow oxygen to the patient! Life threatening airway injury or compromise should be sought and treated if found. In trauma there may be direct trauma to the airway itself or to related structures, which may impinge on the airway. Bleeding is a common cause of airway compromise, especially in the supine trauma patient. Other foreign bodies may occlude the airway including, teeth, bones, vomit, food, drink or even shrapnel. The use of a good jaw thrust to open the airway and airway adjuncts (guedel airway, LMA, ET tubes) can help to open an obstructed airway with minimal movement of the cervical spine. Evidence of airway burn should be taken seriously and early intubation may be indicated, before swelling of the airway causes the patient’s demise. These problems should be tackled as with any other patient but with the risk of spinal injury taken into consideration.

It is important to remember that the neck forms part of the airway and should be thoroughly assessed.

**Breathing** is assessed as in other patients. Inspection for damage, bruising, flail segments and respiratory rate. Palpation for tender areas, crepitus from fractures or emphysema. Auscultation to assess for equal bilateral air entry or lack of. In trauma patients the life threatening ‘B’ conditions are: Tension Pneumothorax; Massive haemothorax; open pneumothorax and flail chest.

**Circulation** is also assessed as in other patients, heart rate, blood pressure, colour, warmth of peripheries and capillary refill time. In trauma patients at least 2 large bore (as large as you can site in the patient) cannulae should be placed. Remember to take some bloods at this point, including a tube for the cross matching of blood. Depending upon the injury the rapid infusion of fluids may not be appropriate. The use of hypotensive resuscitation is discussed in module T6, the bleeding patient.

**Within C** we need to look for blood loss – on the floor and 4 more (chest/abdomen/pelvis/long bones). The patient will usually have signs and symptoms of blood loss (light headed, chest pain, breathlessness, cool peripheries, prolonged capillary refill time, hypotension, tachycardia, amongst others). Remember that younger patients will compensate for longer. In some patients it may be that by the time the physiological signs show, the patient has deteriorated to a very severe state. It is also worth remembering that some of the patient’s regular or recreational medications may exacerbate or mask some of these physiological signs – Beta blockers/amphetamines/narcotics/antihypertensives/cocaine.

**Disability** – AVPU is a quick and easy tool for assessment (Alert, Voice, Pain, Unresponsive). For head injury patients it may be more appropriate to assess the patient with the Glasgow Coma Scale. A drop of 2 or more points is significant and should be investigated! Eyes should be examined for movement and papillary reaction to light – direct and consensual reactions. A quick assessment of limb movement should be done – “move your fingers and toes please”. Also any areas of altered sensation that the patient is aware of.

**Don’t Ever Forget Glucose!!** Trauma patients use up a lot of energy staying alive and to do this they consume their glucose and glycogen stores.

**Exposure** is especially important in trauma. The history may not be complete or even correct. We need to look for all life threatening injuries in our patients. This requires the removal of all clothing – whilst

maintaining the patient's dignity if possible. It also requires an examination of the patient's back. This is likely to require a log roll, which is covered in module T4. During the log roll the back of the patient is examined and palpation of the patient's thoracic, lumbar and sacral spine is completed. To complete the neurological examination the patient's anal tone is also assessed with a gloved finger!

Following exposure the Environment needs to be controlled and the patient warmed, to avoid the lethal triad, as cold patients don't clot.

### *Additional considerations and Adjuncts:*

Trauma patients tend to be in pain, even the unconscious patients. Analgesia will help the patient keep calm and will help to allow the team to complete their assessments. Pain relief should be considered before any intervention that may cause additional pain to the patient. One example of this would be the log roll.

Some adjuncts may well help treat and assess the trauma patient and can be inserted during the primary survey. Examples of this may be a nasogastric tube and an indwelling catheter. The NG tube can be useful to decompress the stomach – the patient may well have had a three-course meal prior to their trauma or if bag-mask-ventilation was required the patient's stomach may be distended by air/oxygen. The use of an NG tube can decrease the risk of aspiration and also allows the institution of early enteral feeding, if this is required. A urinary catheter is a fantastic indicator of fluid status and end organ perfusion. This can be vital in complicated trauma patients. Remember to look for possible urethral damage (meatal blood/perineal bruising) prior to insertion of a urethral catheter. If there is some suspicion of urethral trauma it is pragmatic to defer catheter insertion and seek further imaging or expert advice.

If there is **any change** in the patient (improvement or deterioration) or if any treatment is instituted then a **full AcBCDE** assessment must be undertaken. Trauma patients' physiology can change quickly and reassessment is vital to maintain abreast of changes and to maintain situational awareness.

The **DRS AcBCDE** approach to the trauma patient is a structured way of assessing all trauma patients quickly and safely. We need to seek and treat life-threatening emergencies in a rapid and systematic manner.

## **AMPLE history in the ED**

The AMPLE history should be rapidly obtained in any patient capable of talking, especially if deterioration is expected.

The airway team is often best placed to take this history as part of the airway assessment.

All components are important and should be recorded and a further, more detailed history can be asked during the secondary survey and subsequent assessment process.

Allergies

Medications

Previous medical history

Last meal or drink (time)

Events – anything special about the event/illness.

## **Imaging used with the Primary Survey**

As stated above the Primary survey is a rapid assessment of the trauma patient for life threatening injuries with coordinated treatment of these injuries, if possible, and stabilisation of the patient. Imaging should be used to improve and hasten this process; it should not delay the completion of the primary survey!

The trauma series of X-rays has historically been the only imaging to occur during the primary survey. In more recent years, as an addition to this, extended -Focused Assessment with Sonography for Trauma or e-FAST scan had also been included.

## **The Trauma Series**

A set of X-rays that assess for life threatening injuries. With a skilled radiographer the interruption is minimal and the whole series can be completed in less than 5 minutes.

The trauma series consists of:

- Lateral cervical spine X-ray (often omitted if CT scanning will occur)
- AP Chest X-ray
- AP Pelvic X-ray

## FAST scan

Is being incorporated into the primary survey for trauma patients in an increasing number of hospitals around the globe. It requires an ultrasound machine and a person qualified to undertake the examination and to interpret the images.

It is a rapid investigation that involves 4 views looking for fluid. In the case of trauma this fluid is likely to be blood.

The 4 views are:

- A substernal view looking at the heart. This view is primarily to look for blood in the pericardium, which can lead onto cardiac tamponade. A skilled sonographer may also be able to make some assessment of the cardiac function, but this is not the main purpose of the view.
- Subdiaphragmatic views on each side. These views look just above the diaphragm to look for intrathoracic blood and below the diaphragm (between the diaphragm and the liver or spleen) to look for blood in these potential spaces. The examination also looks at the spaces between the kidneys and the liver or spleen.
- The final view is a pelvic view through the bladder. Again this is looking for pooling of blood within the pelvis.

Although this scan has a high positive predictive value it cannot rule out blood or injury within any of these compartments. It is also patient and operator dependant. You must always treat the patient you have in front of you. A patient with a suggestive mechanism of injury who is hypotensive and has a tachycardia without external signs of bleeding and a negative FAST scan may still require further investigation or surgery to rule out bleeding into a body cavity.

Some practitioners also have a quick look at the lung fields with the ultrasound machine, during the primary survey. They can use it to look for the normal sliding of the lungs against the pleura. If this is absent then the patient is likely to have a pneumothorax. The e-FAST is important in decisions of disposition, especially in the haemodynamically unstable patient.

As with all ultrasound examinations, obesity is an increasing problem. The increased distance from the probe to the organ or area of interest decreases the image quality and thus the ability to interpret these images.

NOTE: Calling a scan indeterminate is ALWAYS preferable to risking a false negative FAST.

## The Secondary Survey

The secondary survey picks up where the primary survey left off. During the primary survey the life threatening injuries should have been identified and treated. Sometimes the treatment of these life-threatening injuries requires the patient to be transferred to theatre, or another area, before the secondary survey can take place. If this is the case it is IMPERATIVE that this is handed over to the team that will be receiving the patient after this.

A secondary survey must take place to identify other injuries that may not be life threatening but may harm the patient later or be a source of long-term morbidity if it is not treated.

The secondary survey requires a team member to take a complete history (injury/PMHx/medications/allergies/social history/family history) and an in-depth examination of the patient from the top of their head right down to the ends of their toes. This gives the team an opportunity to fully examine all systems, including the ones inspected during the primary survey. All areas should be palpated, auscultated, percussed and visually examined. All joints should be fully assessed.

Any abnormalities should be documented as well as a plan for further investigation as needed. Consults from specialist teams may be needed for certain issues.

The secondary survey is the time where further imaging such as CT and MRI scans can be undertaken. Less urgent blood tests are also taken at this time, if they were not sent at the time of the original bloods. Think about drug screens, alcohol levels, levels of known medications, etc.

Documentation is a very important part of trauma patient care. Ideally there should be a person allocated to the role of documenting all proceedings during the trauma, from arrival of the patient with handover to their end disposition. Staff members present, mechanism of injury, primary survey findings and treatments/drugs given and their effects should all be clearly documented with timings. It is important to document everything that has been done to the patient. As stated above it is equally important to document what has not been done.

Treating trauma patients can be very stressful and involve many different specialities and professionals. It is important that the team works effectively to the same end goal. With all the activity, noise and stress it can be easy to forget to document some findings, results or omissions. Every care should be made to try to not let this happen.

A tertiary survey is the final step in the trauma care cycle; this will often take place within 24 hours of the presentation, during the admission to the trauma service.



### Further Imaging in Trauma Patients

An in depth look at all the radiological investigations that are used in trauma, during the patient's journey, is out with the scope of these modules. Some other modalities that are used and that you should be aware of are CT scans and MRI scans

CT scans are being used more and more frequently in trauma cases. They are especially useful to look at the brain and skull/facial bones. They are also frequently used to look at the cervical spine when clinical assessment cannot be made and/or plain X-rays are suboptimal.

As well as abdominal, spinal and pelvic injuries and specialised orthopaedic imaging, CT scanning is useful to examine the vasculature of the patient. This can be used to help rule out vascular injury or even to guide embolisation of bleeding vessels.

Magnetic Resonance Imaging is also being increasingly used in trauma. MRI is very useful to examine the soft tissues of the body. In trauma it is commonly used to look at patients with potential spinal cord injuries.

### Ambulance Handover

IMIST – AMBO is the handover technique used by the NSW ambulance service

I – Introduction of who they are and who the patient is

M – Mechanism of injury

I – Injuries sustained

S – Signs and symptoms

T – Treatment administered enroute

A – Allergies

M – Medications

B – Background problems (significant PMHx)

O – Other important information (family, circumstances, opinions)

## The 7 Non-Technical Team Tasks

- Plan and Prepare
  - Planning and preparation starts well before the trauma patient even has their trauma. This long term planning, if done well, can really improve the functioning of the trauma team and the whole of the ED.
  - Short term planning - If prior warning is given about the arrival of a trauma patient, it allows the formulation of a plan and gathering of patient specific equipment and personnel. Use the time you have before the patient arrives wisely. The team leader should lead the pre-arrival organisation with team members feeling comfortable to suggest and improve the plan.
- Assemble the correct team
  - At every trauma it is worth thinking about whom you need on your trauma team for this specific patient. Who is normally on your trauma team? Which of these people are guaranteed to show up promptly? Is it worthwhile to contact the laboratories/radiology/theatres to give them over the phone information?
  - Is this patient a “special case”? Will they need speciality input from services that are not available 24hrs a day? Is there an on-call service? Can you arrange over the phone advice? Is it worth contacting these services before the patient arrives?
- Manage resources
  - The resources that you have at your disposal will depend upon where you are working and may depend upon what is or has been going on in your ED prior to this trauma arriving. If you are pre-warned of an arrival then it is worth taking the time to make sure that all the equipment that you may need is clean, prepared and that there is someone there who can operate it.
  - What kind of kit might you need in a trauma that take a bit of time to find or set-up, in your department?
    - Rapid fluid infusers?
    - Ultrasound scanner?
    - IO kit?
    - Chest drains?
    - Pelvic binder?
    - Airway equipment?
  - People generally prefer to be notified about potential involvement rather than being told 15 minutes later that they are needed immediately. It is courteous and people will tend to appreciate the opportunity to organise their own situations and plan and prepare, as they need to. This may also give them the opportunity to say that that service is unavailable so you are able to switch to an alternate plan.
- Manage people
  - The team leader should make sure that members of the team are introduced to each other and that each member is assigned a role that they are happy to undertake and competent to do (or supported within that role).

- If you are thinking of the management of people then take the opportunity to think about whom else you may need or want on your team.
- For some roles it may be worth talking through plan A, plan B and plan C so that the individual, the leader and the rest of the team are aware of what may happen. This may also help to maintain situational awareness throughout the trauma. For example prior to a rapid sequence induction/intubation.
- Teams and individuals within that team require emotional support as well as clinical and knowledge support. Teams function better if all members of the team feel as if they are valued and that their input is important and will be listened to.
- Provide leadership/followership and support
  - In the trauma setting, decision-making should occur through the team leader. At times the team leader may need to be more towards the autocratic end of the spectrum – this may be when decisions need to be made quickly e.g. what a severely injured patient is deteriorating. When the patient is more stable there may be more time to pause and take suggestions from the team. Asking for suggestions (at the appropriate times) from team members should not be seen as a sign of incompetence but rather a sign of good and flexible leadership with the inclusion of the team members.
  - Communication of decision-making and plans is an important aspect of being a team leader. Mini-summaries can be very useful to update the team on the history, examination and investigations that have been undertaken. One example would be to talk through the primary survey as it is being done and then giving a summary of the findings once it is complete. Differential diagnoses should be shared as well as a continuing plan. Keeping the team updated will increase their involvement and will also encourage the members to suggest alternatives or challenge incorrect thought processes.
  - If you are the team leader, acknowledge the members of your team. Say please and thank you. Use people's names and if a job has been done well (no matter what the outcome) make sure that the team members know this. It is also worth keeping in mind when a team debrief may be beneficial. Stressful situations (children, mothers, suicides) should be acknowledged and support should be given. If a trauma ran particularly well do not forget to debrief these too, it promotes further good practice.
  - The team leader is human too. They will need support. They feel stress, they make mistakes and they have emotions. The other team members should be mindful of these points and support the team leader as possible. It may also be that for that particular situation that another team leader would be more appropriate. If this is the case it is our responsibility as medical professionals to make sure that the best team possible is taking care of the patient. If the leader is having a bad day, give them a rest and find another team leader to run this trauma. Remember to check if that person is alright, after the patient has been cared for.
- Monitor and evaluate
  - During a major trauma huge amounts of information are relayed constantly to the team. Incorrect assumptions and plans can result from misinterpretation of data. Constant monitoring and re-evaluation of the data, with an open mind, helps to mitigate this.
  - We are familiar with cross checking each other (doses, labels etc), but crosschecking also means verifying data and information sources. We can develop fixed ideas about what the problem is and then find data to support that false assumption. Using multiple data sources helps to mitigate this. E.g. a poor saturation may be because the oxygenation is low, but it also may be related to probe issues or other patient issues like poor circulation.

- Any intervention must be evaluated to see whether it achieved the expected outcome and if not, why not. Changes in the patient need to be fed up to the teamleader and changes in plans fed down to the team
- Do not assume that someone else has noticed what you have. Voice your observation and make sure that it has been heard.
- Communicate effectively – The 6 Cs
  - Clarity – Be specific, be succinct avoid jargon and abbreviations
  - Coordination – Use people’s names, confirm you have heard instructions, relay information via the leader
  - Cohesion – Clarify goals, share information, invite input, acknowledge effort
  - Cool and calm – Speak low and slow, be positive, use appropriate humour to good effect
  - Concerns – Should be freely expressed, use graded assertion (attention, enquiry, clarify and then demand).
  - Conflict – To be avoided. Listen to opinions, clarify and reach a consensus.
    - The first four are elements that should be encouraged and practiced within communication
    - The last two are element that we hope do not happen but that we need to be aware of and have strategies of how to voice concerns or manage conflict.

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