

<b>Subject Topic</b>	Normal Vaginal Delivery
<b>Framework Profile</b>	
<b>Simulation learning objectives</b>	<ul style="list-style-type: none"> <li>• Assessment of the woman in labour</li> <li>• Understand and demonstrate management of normal vaginal delivery (NVD)</li> <li>• Working in teams</li> </ul>
<b>Target Group</b>	Nursing and Medical Students and Junior Staff
<b>Delivery method</b>	Power point presentation followed by simulated learning
<b>Timeframe</b>	60 minutes
<b>Resources for session</b>	<p>Telephone number for SCSSC (or local faculty if available) so that participants are able to phone the appropriate services as needed</p> <p>Telephone number for host site so that Rhesus D status can be given over the phone to the participants</p> <p>Any information leaflets that are available in the host ED.</p> <p>Telephone</p> <p>EdWISE Obstetric module equipment list</p>

*This project was possible due to funding made available by Health Workforce Australia*

Session Structure - EdWISE PROGRAM – <i>Obstetric Module 1</i>		
Timing	Welcome and Introduction	Resource
5 mins	<p><i>Welcome and Introduction</i></p> <ul style="list-style-type: none"> <li>• Provide Housekeeping – Fire Exits, mobile phones on vibrate</li> <li>• Provide a summary of what the workshop will involve and the expectations from the participants</li> <li>• Introduce yourselves - facilitation team, host team and participants. Include experience of cardiac patients</li> </ul> <p><b>If this is not the first module run on that day, the participants are the same and this has been covered previously, then this section can be missed out.</b></p>	<p>Video conferencing unit</p> <p>Enough seats for the participants and arranged in a horseshoe facing the VC unit and camera.</p> <p>Led by the team over VC but with host team supplying information on the fire exits/toilets/etc.</p>
Timing	Main Topic Presentation	
20 mins	<p>Power Point presentation on Normal Vaginal Delivery</p> <p>The Host team need to have been briefed on how to demonstrate delivery of the baby during the slide on the second stage of labour.</p>	PowerPoint presentation

Timing	Familiarisation to Simulation	
5 mins	<p>Introduce students to mannequin &amp; capabilities, including difficulties with communication over distance.</p> <p>Discuss the pause and discuss nature of the scenario.</p>	<p>Local faculty to familiarise the students to the environment/ mannequin/actors. Can use the familiarisation video, to guide the local faculty, if needed.</p>
Timing	Simulation	
15 mins	<p><b>Participant Briefing</b></p> <p>Judy Dench is a 25-year-old lady who is 36 weeks pregnant. She has been visiting friends in the area and has had to come to your ED.</p> <p><b>Scenario outline</b></p> <p>This is presented as a <b>pause and discuss</b> scenario. Judy is a 25 year-old lady from out of town visiting friends. She is fit and well with a previous normal vaginal delivery. She is in labour at 36 weeks and feels that she needs to push. She is fully dilated with her waters having broken (clear liquor) in the car, on the way to the ED 60 minutes ago. The baby's head is sitting low in the pelvis and is ready to be delivered. The team will delivery Judy's healthy baby.</p>	
Timing	Debrief	
10 mins	<p>Key clinical issues:</p> <ul style="list-style-type: none"> <li>Normal vaginal delivery of a baby in the ED</li> <li>How to manage second stage of labour</li> </ul> <p>Key non technical issues:</p> <ul style="list-style-type: none"> <li>Role allocation</li> <li>Communication</li> <li>Awareness of equipment, personnel and drugs available to help the team deliver the baby safely</li> <li>Communication with patient – information about</li> </ul>	

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Timing	Summary
5 mins	<p>Normal vaginal delivery is a normal physiological event.</p> <p>A team approach to the delivery requires preparation and planning,</p> <p>Active management of the third stage will reduce the complication of post partum haemorrhage.</p> <p>Extra time can be used at the end for others to have a turn of delivering the baby.</p>

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